

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Capitol Hill helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on this 1-8 grade compact please contact Mai Kia Lee at maikia.lee@spps.org.



Activities to Support Partnerships

Conferences:

- Thursday, November 10, 2016 4-8 p.m.
- Thursday, November 17, 2016 4-8 p.m.
- Friday, November 18, 2016 8:30-12 p.m.
- Thursday, March 16, 2017 4-8 p.m.
- Thursday, March 23, 2017 4-8 p.m.
- Friday, March 24, 2017 8:30-12 p.m.

Capitol Hill Parent Teacher Organization:

Dates To Be Determined

- Monday, September
- Friday, November
- Monday, January
- Monday, February
- Monday, April

Parent Academy:

Parent Academy is a program offered at Capitol Hill. Specific topics, dates and times will be determined in the Fall of 2016.

Communication:

- Headliner - bi-weekly email sent to families describing upcoming events
- Website, emails, phone calls, and Blackboard Connect
- Parent/Student Portal - families and students can access current grades via Parent Portal. Please contact (651) 325-2500 to get access.
- Video announcements will be shared with families

FOR MORE INFORMATION ON FAMILY ENGAGEMENT ACTIVITIES, PLEASE SEE OUR WEBSITE AT CAPITOLHILL.SPPS.ORG

SAINT PAUL PUBLIC SCHOOLS

2016-2017



† CAPITOL HILL ⚡
GIFTED AND TALENTED
MAGNET SCHOOL
1-8 Grade

Focus for Student Success

Patrick Bryan, Principal

capitolhill.spps.org

(651) 325-2500

District Goals

Student Achievement:

All students are at grade level and making growth in these areas:

- 7th graders ready for Algebra by grade 8
- 8th graders ready for high school

Decrease the gaps between student groups in:

- Grade-level learning, measured by MCAs
- Referral to Special Education
- Absences
- Suspensions
- Enrollment in advanced courses

Capitol Hill SCIP Goals

Reading:

The percentage of **3rd-8th grade students** scoring proficient or higher in **reading** will increase from 73% to 78% by **April 2017** as measured by the MCA III administered by the state.

Math:

The percentage of **3rd-8th grade students** scoring proficient or higher in **math** will increase from 73% to 78% by **April 2017** as measured by the MCA III administered by the state.

Social Emotional Goal:

Students will show an increased level of self-advocacy, greater individual responsibility, higher incidences of constructive decision making and self-regulation, resulting in a highly engaging learning environment.

To see full details of the SCIP plan, go to

<https://goo.gl/hLsjDh>

Teachers, Parents, Students- Together for Success

At School

The grade level teams will work with students and their families to support students' success in reading and math. Some of our key connections with families will be to:

- Continually update website with information happening in the classroom.
- Update Parent Portal frequently.
- Provide weekly communication via websites or emails highlighting academic supports and services.
- Offer PTO Meetings with family learning opportunities targeted at the middle school child.
- Ensure that students who are not proficient are enrolled in support classes and Extended Day Learning.
- Provide silent sustained reading time for all students.
- Provide Daily Math Review for all students.
- Provide students with designated writing time.
- Rubrics used to communicate current learning, expectations and guidelines.
- Commit to the Behavior Expectation Chart.

At Home

Parents joined staff to develop ideas about how families can support student success in reading and math. Families may have additional ideas to add to this list.

- Read at home with your child.
- Have fun and explore math at home.
- Check Parent Portal Frequently.
- Attend conferences and PTO meetings.
- Play word games with the new vocabulary words and find ways to use these words in family conversations.
- Read teacher websites.
- Contact the classroom teacher, counselor or family liaison when you have a question or concern.
- Monitor screen time at home.
- Promote positive use of my child's iPad.
- Promote positive use of extra curricular time outside of school.



Capitol Hill Students

Capitol Hill students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Through the following ideas, students make connections between learning at home and school:

- Talk with my family about new vocabulary words and what I am learning in math.
- Check Student Portal frequently.
- Ask for help when I do not understand something.